

OLIMPIADA DE LIMBA ENGLEZĂ – ETAPA LOCALĂ  
28 FEBRUARIE 2026  
CLASA a X-a – SECȚIUNEA A

VARIANTA 1  
BAREM

SUBIECTUL A – USE OF ENGLISH 40 points

- I. (10 p) 10p = 5x2p
1. had difficulty (in) settling down
  2. few/rare cases do patients make
  3. the referee had not intervened promptly
  4. he had his house burgled
  5. how long I had been

- II. Choose the correct answer A, B, C or D. (10 p)  
10p= 10x1p

1C 2B 3A 4B 5C 6D 7C 8B 9A 10B

- III. Write one word in each gap. (10 p)  
10p= 10x1p

1 more	6 if
2 by	7 how
3 something/places	8 sharp/keen/good
4 under	9 reduce/cut
5 on	10 which

- IV. Write the correct form of the word in CAPITALS to complete the gaps: (10 p)  
10p= 10x1p

1. AMAZINGLY
2. VISITORS
3. ENTHUSIASTIC
4. HUMANITY
5. POLITICIANS
6. COMPETITIONS
7. ACHIEVEMENT
8. STRENGTH
9. ENDURANCE
10. FASCINATING

SUBIECTUL B – INTEGRATED SKILLS (50 points)

- I. Read the text below and do the tasks that follow. (5 points)  
5 p= 5x1p

1A 2C 3D 4A 5D

- II. 45 points – See marking scheme

**REVIEW -MARKING SCHEME**

<b>Analytical criteria</b>	<b>Excellent 9p</b>	<b>Good 7p</b>	<b>Adequate 5p</b>	<b>Weak 3p</b>	<b>Inadequate 1p</b>	<b>Task not attempted 0p</b>
<b>TASK ACHIEVEMENT</b>	The content of the review is completely relevant to the task, fully responding to its requirements; the format of the review is fully observed; an introduction and a recommendation is present.	The review covers the requirements of the task but the key ideas could be better substantiated; the format of the review is observed; an introduction and a recommendation is present but not fully linked to the topic.	The review addresses the requirements of the task but not all key ideas are relevant; the introduction or the recommendation may be missing.	The review does not cover the requirements of the task; the introduction/ recommendations are missing or totally irrelevant; many irrelevant details are included.	The review does not relate to the task.	
<b>ORGANIZATION AND COHESION</b>	There is a logical progression throughout; the paragraphs are well built, well extended, the topic sentence is clear; a wide range of cohesive devices is used effectively.	There is a logical progression although minor inconsistencies are possible; the paragraphs are well built but could be more extended or balanced; a range of cohesive devices is used effectively.	The text is generally coherent, but the internal organization of some paragraphs may be faulty; the topic sentence is not always clear or may be missing; cohesive devices are present but sometimes they are not accurate.	There is serious inconsistency in the organization of the text; the sequencing of ideas can be followed with difficulty; paragraphing may be missing; cohesive devices are limited or most of them are faulty.	The text is not logically organized and does not convey a message; no control of cohesive devices.	
<b>VOCABULARY</b>	A wide range of vocabulary is used appropriately and accurately; precise meaning is conveyed; minor errors are rare; spelling is very well controlled; the register is appropriate throughout.	A range of vocabulary is used appropriately and accurately; occasional errors in word choice/ formation are possible; spelling is well controlled with occasional slips; the register is appropriate, although minor inconsistencies are possible.	The range of vocabulary is adequate; errors in word choice/ formation are present when more sophisticated items of vocabulary are attempted; spelling can be faulty at times; there are inconsistencies in register.	A limited range of vocabulary is present; less common items of vocabulary are rare and may be often faulty; spelling errors can make text understanding difficult; there are major inconsistencies in register.	A very narrow range of vocabulary is present; errors in word choice/formati on predominate; spelling errors make the text obscure at times, the register is faulty.	
<b>STRUCTURES</b>	A wide range of grammatical structures is used accurately and flexibly; minor errors are rare; punctuation is very well controlled.	A range of grammatical structures is used accurately and with some flexibility; occasional errors are possible; punctuation is well controlled with occasional slips.	A mix of complex and simple grammatical structures is present; errors are present when complex language is attempted; punctuation can be faulty at times.	A limited range of grammatical structures is present; complex language is rare and may be often faulty; punctuation errors can make text understanding difficult.	A very narrow range of grammatical structures is present; errors predominate, punctuation errors make the text obscure at times.	
<b>EFFECT ON TARGET READER</b>	The interest of the reader is aroused and sustained throughout.	The text has a good effect on the reader.	The effect on the reader is satisfactory.	The text does not have a relevant effect on the reader.	The text has a negative effect on the reader.	